

Abstract

An educational method for teaching a metacognitive process for writing is demonstrated within a series of colored, hand-held multiple-shaped manipulatives. Representing a foundation from which all types of writing and its conventions may be explored, the manipulatives have been so designed to aid students in the process of recalling, interpreting, applying, analyzing, synthesizing and/or judging during the writing process. Each part of the manipulatives represent an essential component of the student's thinking during the writing application. The shape, color and key word of each manipulative represents an association for the student in his/her thinking during the process of writing. This innovative educational method has cross-curricula applications and may be taught and personally tailored to address the specific needs of groups or individuals at any age or instructional level. In addition, the method and apparatuses provide a diagnostic tool and a form of assessment which can be used by the individual student, collaborating with others and/or the teacher. Freedom of expression, individual writing style and creativity are provided within the theory and application of this invention.